T.E.A.C.H. HIGH SCHOOL



STUDENT

HANDBOOK

2024-2025

BROOKLYN NORTH HIGH SCHOOLS

SUPERINTENDENT: J. ROSS
DEPUTY SUPERINTENDENT: DR. R WHITE
PRINCIPAL: DR. M DAVY
ASSISTANT PRINCIPAL: DR. V DYE



GO WOLVES!

Principal

Dr. Monique Davy

Assistant Principal

Dr. Vernon Dye



T.E.A.C.H. Website: www.teachbk.org

Parent Coordinator

Ms. Shatima Vincent

PTA Board:

2024-2025 School Year

Mercedes Agosto- President Desarae Donald- Secretary Tomika Baker- Treasure **SLT Parent Members**

2024-2025 School Year

Mercedes Agosto- PTA President Shamira Rodriguez Lyndonna Fortune

GO WOLVESI

Assistant Principal

Dr Vernon Dwe



T.E. A.C. H. Website www.tenshblcorg

Patent Coordinator

Ms Shadra Vincent

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The East New York Arts & Civics High School
800 Van Siclen Avenue Brooklyn, New York 11207
Phone Number: 718-927-5540
Principal – Dr. Monique Davy Assistant Principal – Dr. Vernon Dye

STUDENT HANDBOOK

SCHOOL YEAR 2024-2025

This handbook belongs to:

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T.E.A.C.H. MISSION

The East New York Arts and Civics High School is dedicated to equipping students with the skills to become positive contributors to their communities. T.E.A.C.H. students will cultivate a thirst for knowledge, compassion for others, and the bravery needed to effect the changes they wish to see in the world.

T.E.A.C.H. VISION

Every student will graduate within four years with an established postsecondary plan, showcasing their knowledge and skills needed to pursue college, start a career, and make positive contributions to their community.

Message from the T.E.A.C.H. Family

Welcome to the T.E.A.C.H. Family! We are thrilled to have you join us. At T.E.A.C.H., we believe in your potential, and we are committed to supporting you in becoming the best student and person you can be. Our close-knit, family-oriented school maintains a welcoming environment for fewer than 200 students, fostering strong relationships within our community of students and their families.

Our curriculum focuses on three essential areas: College and Career Readiness, Civic Engagement, and Fine Arts. We provide a variety of enriching opportunities, including mentorship programs, college tours, job internships, and eligibility for the esteemed NYS Seal of Civic Readiness. Your handbook is an important tool for your success, and we encourage you and your parent/guardians to review and familiarize yourselves with its contents. We look forward to an incredible year ahead!

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The East New York Arts & Civics High School 800 Van Siclen Avenue Brooklyn, New York 11207 Phone Number: 718-927-5540

Principal – Dr. Monique Davy Assistant Principal – Vernon Dye



If I Need	I should go to
Administrator	Main office 326- Dr. Davy or Dr. Dye
need to pick up or submit a lunch application	Main office 326 – see Ms. Vincent
To see a nurse if I am not feeling well	Main office to get a pass -
Need a copy of my transcript	Room 312 – Mr. Alfred
Need a copy of my report card	Room 312- Mr. Alfred
Need tutoring	Main office 326
Need information about college, career, and scholarships	Room 312- Mr. Alfred
Need information about sports teams	Room 322A -Dr. Dye
Need information about Arts programs	Room 334 – Ms. Midouin
Need information about Civics programs	Room
Need information about getting a uniform	Main office 326- see Ms. Vincent
Need to know where to go if I lost anything	Main office 326– see Ms. Vincent
Need my working papers	Room 312- Mr. Alfred
Need to Submit proof of immunizations	Main office 326 – see Ms. Vincent
Needs an Identifications Cards	Main office 326- Mr. Mercado
Need to Join a Club	Room 322A -Dr. Dye
Need to talk to someone about my problems	Room 338 – Ms. Mathieson
Need to know how many credits I have	Room 312 – Mr. Alfred
Need to get my phone back	Room 322A -Dr. Dye
Need a transportation Card	Main office 326- Mr. Mercado
Need information about student Government	Main office 326- Mr. Mercado
Need information about my Brothers Keeper	Room 322A -Dr. Dye
Need information about my sister Keeper	Room – 334 – Ms. Midouin and Ms. Mason
Need information about an Elevator pass	Room 338 – Ms. Mathieson
Need information about 504 accommodations	Room 338 – Ms. Mathieson
If you feeling Bullied or Harassment	Room 338 – Ms. Mathieson
If you want information about Health and Fitness	

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T.E.A.C.H. HIGH SCHOOL BELL SCHEDULE

2024-2025

9	%	7	6	5	4	3	2	1	PERIOD
2:32 P.M. – 3:17 P.M.	1:45 P.M 2:30 P.M.	12:58 P.M 1:43 P.M.	12:11 P.M12:56 P.M.	11:24 A.M 12:09 P.M.	10:37 A.M -11:22 A.M.	9:50 A.M 10:35 A.M.	9:03 A.M 9:48 A.M.	8:16 A.M 9:01 A.M.	TIME
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Instructional Focus For This Year

We engage in purposeful planning to strengthen students' critical thinking, writing, reading, and social skills so that they can contribute positively to the world.

purposeful planning	critical thinking	writing	reading	social skills so that they can contribute positively to the world.
Assessment Calendar Student Intervention Plan	Asking Questions Daily reger prom	Daily regents/HOT prompts	Daily reading 1-2 On Demand Regents Tasks	Reflection question 1-2 week: How can this help me, others and my community.
				Civic Literacy Badge

The East New York Arts & Civics High School 800 Van Sielen Avenue Brooklyn, New York 11207 Phone Number: 718-927-5540 Principal – Dr. Monique Allen-Davy Assistant Principal – Vernon Dye



Dear Parents, Guardians & Students,

Dr. Monique Allen Davy

Principal

To promote appropriate use of the new cell phone policy while keeping the integrity of the classroom instruction intact, the T.E.A.C.H. cell phone policy will not allow students to use them cell phones, and computing devices at, during the school day.

The use of cell phones, computing devices and portable music and entertainment systems at school is subject to the condition set forth below consistent with Chancellor's Regulation A-413:

- Upon entry of the building all cell phones and portable electronic devices are to be turned
 off and placed inside the school cell phone locker cabinet. The cell phone will be locked up and
 returned at the end of the student's scheduled school day.
- Cell phones and portable electronic devices are not permitted in the building during the administration of The New York State Regents Exams.
- Students who use cell phones, computing devices, and/or portable music and entertainment systems in violation of any provision of the DOE's Discipline Code, the School Based Policy, Chancellor's regulation A-413, and/or the DOE's Internet Acceptable Use and Safety Policy ("IAUSP") will be subject to discipline in accordance with the guidance interventions and disciplinary responses set forth in the Discipline Code. Should a student violate the School Based policy, disciplinary action may result which may include but is not limited to deans' referral and confiscation of the device. Additionally, student abuse of this policy will result in the student losing the privilege to bring any electronic device into the building as determined by administration.

Student Contract (student's name) understand that possession of an electronic device on school property is a privilege and that it may be revoked at any time by school administration for violating the School Based Policy regarding such possession, which I have been provided with and read. Furthermore, I understand that the school and its staff are in no way responsible for any theft or damage of my electronic device while on school grounds. The school is not obligated to investigate the loss or damage of any electronic device. Student's signature: Cell Phone or another device make, model: Should you obtain a new device, you must furnish the above information on that device, or this contract will be null and void. Parent Contract (Parent's name) understand this contract regarding my child's possession of an electronic device on school property. Furthermore, I understand that the school and its employees are in no way responsible for any theft, loss, or damage to any device while on school grounds. The school is not obligated to investigate the theft, loss, or damage of any device. Should my child's device be confiscated for violation of the School Based policy, I understand that it will only be returned when I come to the school to retrieve it. Parent/Guardian Name (Please print) Parent/Guardian Signature: Date: Thank you for your understanding and cooperation with the initial procedures and expectations of this initiative. Sincerely,

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THE EAST NEW YORK ARTS & CIVICS HIGH SCHOOL

2024 UNIFORM PRICE LIST



SHORT SLEEVE T-SHIRT PRINTED LOGO

\$9.99
\$9.99
\$13.99
\$15.99



SHORT SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$9.99
AS-AXL	\$9.99
2XL	\$13.99
3XL	\$15.99



LONG SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$11.99
AS-AXL	\$11.99
2XL	\$14.99
3XL	\$16.99



LONG SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$11.99
AS-AXL	\$11.99
2XL	\$14.99
3XL	\$16.99



CREW SWEATSHIRT PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XL	\$25.99



CREW SWEATSHIRT PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XL	\$25.99



ZIP HOODED SWEATSHIRT PRINTED LOGO

YM-YXL	\$24.99
AS-AXL	\$26.99
2XL-3XL	\$29.99



PULLOVER HOODED SWEATSHIRT PRINTED LOGO

YM-YXL		\$24.99
AS-AXL	9	\$26.99
2XL-3XL		\$29.99



SWEATPANTS PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XI	\$25.99



SWEATPANTS PRINTED LOGO

\$16.99
\$19.99
\$23.99
\$25.99

Uniforms can be purchased Online via the below link or in-store P: 718-252-5090 E: customerservice@idealuniform.com

The East New York Arts & Civics High School

800 Van Siclen Avenue Brooklyn, New York 11207

Phone Number: 718-927-5540

Student Name:

(Please Print)

Principal - Dr. Monique Davy Assistant Principal- Vernon Dye



Student Behavioral Contract

	Name of Student	OSIS#	Grade
I kno	ow that I have a right to:		
	be in a safe and supportive learning environment, fr	ee from discrimination harassme	ent and bigotry:
	know what is appropriate behavior and what behavior	ors may result in disciplinary act	ione.
	be counseled by members of the professional staff i	n matters related to my behavior	as it affects my
	education and welfare within the school;	a marrors related to my condition	as it affects my
	due process of law in instances of disciplinary actio	n for alleged violations of school	regulations for
	which I may be suspended or removed from class.	area anogou violanono oi bonooi	regulations for
	I agree to:		
	come to school on time.		
	turn my phone to the school official.		
	Wear the school uniform.		
	Get permission to leave assigned class and get a pas	s.	
	appear for each of my classes at the start time, ready	to begin work.	
	be prepared with appropriate materials and assignm	ents for all classes.	
	show respect to all members of the learning commu	nity.	
	resolve conflicts peacefully, and avoid fighting inside	de or outside of the school or at p	rogram sites.
	behave respectfully, without arguing, and cooperate	when a staff member gives direct	tion or makes a
	request. I understand that I will be given an opportu	nity to voice my concerns at an a	ppropriate time if
	do not agree with the request.		
	take responsibility for my personal belongings and i	espect other people's property.	
	dress appropriately and do not wear any suggestive shorts, or mini-skirts; refrain from wearing clothe scarves, bandanas) and refrain from using gang sign	clothing including skinny tank-to s which have any signs of gang a	ffiliation (e.g.
	refrain from bringing weapons, illegal drugs, contro	lled substances and clashel to ac	ISHAKES.
	refrain from bringing personal possessions that are of	disruptive (e.g. cell phone air no	do) in cabaal.
	share information with school officials that might at	fect the health safety or welfare	of the school
	community.	reet the hearth, surety of wenare	of the school
	keep my parents/guardians informed about school-re-	elated matters and make sure I oi	ve them any
	information sent home; follow all rules in the Discip	oline Code.	ve them any
	behave responsibly as described in the Bill of Stude	nt Rights and Responsibilities.	
	I have received a copy of the Discipline Code and I	Rill of Student Dights and Down	ongihilitiaa aa l
	understand this contract. I agree to follow the rules of	of behavior.	ousidiffies, and

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Home ► Learning ► Student Journey ► Graduation Requirements

Graduation Requirements

In New York State, students can earn three types of diplomas:

- 1. A Regents diploma
- 2. An advanced Regents diploma
- 3. A local diploma

All of these diplomas are valid high school diplomas. All students can earn a Regents or advanced Regents diploma. An advanced Regents diploma lets students show additional skills in math, science, and languages other than English. Only some students who meet specific criteria can graduate with a local diploma, with lower exam scores.

To earn a diploma, students must earn specific course credits and pass specific Regents exams. If you believe your student is not on track to graduate, please speak to your school's guidance counselor immediately.

Regents Diploma

Examination Requirements

Students must achieve a score of 65 or higher on these five exams to earn a Regents diploma.



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Graduation Requirements

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Advanced Regents Diploma

Examination Requirements

Students must score 65 or higher on the following nine exams to earn an advanced Regents diploma.

- English Language Arts (ELA)
- · Three math exams (Algebra I, Geometry, and Algebra II/Trigonometry)
- One social studies exam (Global History and Geography or U.S. History and Government)
- Two science exams (Living Environment and one of these: Chemistry, Earth Science, or Physics)
- · Any additional Regents exam, or another option approved by the State
- Any NYC World Languages exam (also known as Languages Other Than English (LOTE) exam)

Credit Requirements

Students need 44 credits in these subject areas to earn an Advanced Regents diploma. This is the same total number of credits as a Regents diploma, but with more courses in a language other than English (LOTE) and fewer elective courses.

- 8 credits in core English
- 8 credits in social studies, including:
 - 4 credits in Global History
 - o 2 credits in U.S. History
 - 1 credit in Participation in Government
 - 1 credit in Economics
- 6 credits in math, including:

- At least 2 credits in advanced math (for example, Geometry or Algebra
 II)
- 6 credits in science, including:
 - 2 credits in any life science
 - credits in any physical science
 - 2 credits in any life science or physical science
- · 6 credits in World Languages
- 4 credits in physical education, every year in specific ways
- · 1 credit in health education
- 2 credits in arts education, including visual arts, music, dance, and theater
- 3 credits in electives

Students only need two World Language credits if they are earning an arts or CTE endorsement. Some students who have a disability that makes it challenging to learn a language can earn credits in other subjects instead of World Languages.

Additional Options for Students with Disabilities

All students can earn a Regents or advanced Regents diploma. Some students also have the option to earn a third type of diploma called the local diploma. This option allows certain students to graduate with lower exam scores. Some students with severe disabilities can earn the Skills and Achievement credential instead of a diploma. This credential recognizes students' achievements in academics, career development, and other foundational skills. It is not proof of graduation. For more information, visit the **After High School** page for students with disabilities.

Career Development and Occupational

- English Language Arts (ELA)
- Any math exam (Algebra I, Geometry, or Algebra II/Trigonometry)
- Any social studies exam (Global History and Geography or U.S. History and Government)
- Any science exam (Living Environment, Chemistry, Earth Science, or Physics)
- · Any additional Regents exam, or another option approved by the State

Credit Requirements

Students need 44 credits in these subject areas to earn a Regents diploma.

- · 8 credits in core English
- · 8 credits in social studies, including:
 - · 4 credits in Global History
 - o 2 credits in U.S. History
 - o 1 credit in Participation in Government
 - 1 credit in Economics
- · 6 credits in math, including:
 - At least 2 credits in advanced math (for example, Geometry or Algebra II)
- · 6 credits in science, including:
 - o 2 credits in any life science
 - o 2 credits in any physical science
 - o 2 credits in any life science or physical science
- · 2 credits in World Languages
- 4 credits in physical education, every year in specific ways
- 1 credit in health education
- · 2 credits in arts education, including visual arts, music, dance, and theater
- · 7 credits in electives

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Health 1		The Business of the second of	Arts 2	Languages Other Than English (LOTE)* 2*	Life or Physical Science 2	Physical Science 2	Science Life Science 2	Math, which includes at least 2 credits 6 of math beyond Algebra I	Economics 1	Participation in Government 1	US History 2	Social Studies Global History 4	Core English 8	Subject Area Number Of Credits Number of Number of Number of Credits Earned Of Credits Earned Number of Of Credits Earned Number of Number of Ose this spanned Your school	Use your transcript to fill out the number of credits earned in each subject area. Subtract the number of credits you have earned from the minimum number of credits to se how many credits you still need in each subject area to meet graduation requirements. Talk to your school counselor if you have questions about specific credit requirement	CREDIT REQUIREMENTS	Student ID	Student NameExpect	Diploma Requirements Worksheet Year of 9th G
	The state of the s													Course Codes / Notes Use this space to write down the names your school counselor about how your o	number of credits you have earns o your school counselor if you hav	Official Classes	Counselor_	Expected Graduation Year_	r of 9 th Grade Entry (Cohort) _
				Attended Without									ACTOR NATIONAL S	Course Codes / Notes Use this space to write down the names of courses you counted for each requirement. Talk to your school counselor about how your credits count toward graduation requirements.	ed from the minimum number of credits to se	esIEP/Safety Net:			

^{*}Students earning an advanced Regents diploma must earn 6 LOTE credits and 3 elective credits. Students pursuing a 10 credit sequence in CTE or the Arts need a minimum of 2 LOTE credits for the advancer Regents diploma. Students whose IEP indicates a disability that affects their ability to learn a language are exempted from the LOTE requirement but must still earn 44 total credits.

Dinloma Regui	Dinloma Requirements Worksheet	Year of 9th	Year of 9th Grade Entry (Cohort)	
		Expected	cted Graduation Year	
Student Name		90		The second secon
Student ID			Official Classes	esIEP/Safety Net:
EXAM REQUIREMENTS	TS .			
Use your transcript to fill out your highest exam so Students eligible for Safety Net-flexibilities must ea questions about exam requirements or flexibilities.	ur highest exam scores in each subject area. lexibilities must earn a score of 55 or higher ents or flexibilities.	. Students pursuing a R on each Regents exam	egents diploma must earn a to earn a local diploma. Plea	Use your transcript to fill out your highest exam scores in each subject area. Students pursuing a Regents diploma must earn a score of 65 or higher on each Regents exam. Students eligible for Safety Net-flexibilities must earn a score of 55 or higher on each Regents exam to earn a local diploma. Please talk with your school counselor if you have questions about exam requirements or flexibilities.
Subject Area	Name of Exam or Approved Alternative	Number of Attempts	Highest Score	Met Requirement? Additional Notes
English	The state of the s		*	
Social Studies				
Math			70	
Science	and order of the second of the			
+1 Option*				
	Additional exams	Additional exams, for advanced Regents diploma ONLY		Mot Bouirement?
Subject Area	Name of Exam or Approved Alternative	Number of Attempts	Highest Score	Met Requirement? Additional Notes
Math (2 of 3)	Secretary addressed	ALL SACABLES		
Math (3 of 3)				
Science (2 of 2)			A STATE OF THE PARTY OF THE PAR	
LOTE Exam				

*Students may fulfill their +1 option with an additional Regents exam or State-approved alternative. Talk to your school counselor about the +1 options available at your school.

Complete information about diploma requirements is available on the graduation requirements web page. https://www.schools.nyc.gov/school-life/rules-for-students/graduation-requirements

CREDIT REQUIREMENTS →