

T.E.A.C.H. HIGH SCHOOL



STUDENT HANDBOOK

2024-2025

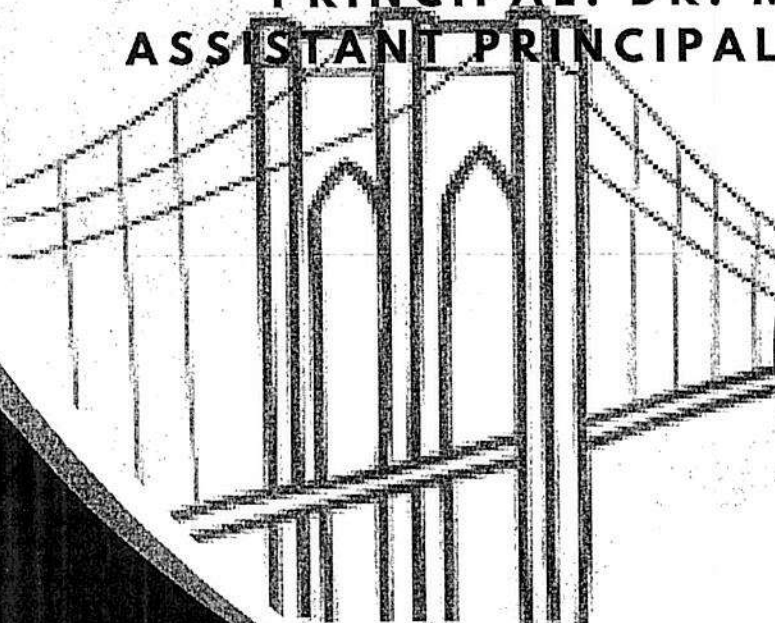
BROOKLYN NORTH HIGH SCHOOLS

SUPERINTENDENT: J. ROSS

DEPUTY SUPERINTENDENT: DR. R WHITE

PRINCIPAL: DR. M DAVY

ASSISTANT PRINCIPAL: DR. V DYE



GO WOLVES!

Principal

Dr. Monique Davy

Assistant Principal

Dr. Vernon Dye



T.E.A.C.H. Website: www.teachbk.org

Parent Coordinator

Ms. Shatima Vincent

PTA Board:

2024-2025 School Year

Mercedes Agosto- *President*

Desarae Donald- *Secretary*

Tomika Baker- *Treasure*

SLT Parent Members

2024-2025 School Year

Mercedes Agosto- *PTA President*

Shamira Rodriguez

Lyndonna Fortune

The East New York Arts & Civics High School
800 Van Siclen Avenue Brooklyn, New York 11207
Phone Number: 718-927-5540
Principal – Dr. Monique Davy Assistant Principal– Dr. Vernon Dye

STUDENT HANDBOOK

SCHOOL YEAR

2024-2025

This handbook belongs to:

Name: _____

Address: _____

Phone number: _____

Email: _____

OSIS: _____

T.E.A.C.H. MISSION

The East New York Arts and Civics High School is dedicated to equipping students with the skills to become positive contributors to their communities. T.E.A.C.H. students will cultivate a thirst for knowledge, compassion for others, and the bravery needed to effect the changes they wish to see in the world.

T.E.A.C.H. VISION

Every student will graduate within four years with an established post-secondary plan, showcasing their knowledge and skills needed to pursue college, start a career, and make positive contributions to their community.

Message from the T.E.A.C.H. Family

Welcome to the T.E.A.C.H. Family! We are thrilled to have you join us. At T.E.A.C.H., we believe in your potential, and we are committed to supporting you in becoming the best student and person you can be. Our close-knit, family-oriented school maintains a welcoming environment for fewer than 200 students, fostering strong relationships within our community of students and their families.

Our curriculum focuses on three essential areas: College and Career Readiness, Civic Engagement, and Fine Arts. We provide a variety of enriching opportunities, including mentorship programs, college tours, job internships, and eligibility for the esteemed NYS Seal of Civic Readiness. Your handbook is an important tool for your success, and we encourage you and your parent/guardians to review and familiarize yourselves with its contents. We look forward to an incredible year ahead!

The East New York Arts & Civics High School
 800 Van Sicken Avenue Brooklyn, New York 11207
 Phone Number: 718-927-5540
 Principal – Dr. Monique Davy Assistant Principal– Vernon Dye



If I Need	I should go to
Administrator	Main office 326- Dr. Davy or Dr. Dye
need to pick up or submit a lunch application	Main office 326 – see Ms. Vincent.
To see a nurse if I am not feeling well	Main office to get a pass -
Need a copy of my transcript	Room 312 – Mr. Alfred
Need a copy of my report card	Room 312- Mr. Alfred
Need tutoring	Main office 326
Need information about college, career, and scholarships	Room 312- Mr. Alfred
Need information about sports teams	Room 322A -Dr. Dye
Need information about Arts programs	Room 334 – Ms. Midouin
Need information about Civics programs	Room
Need information about getting a uniform	Main office 326– see Ms. Vincent
Need to know where to go if I lost anything	Main office 326– see Ms. Vincent
Need my working papers	Room 312- Mr. Alfred
Need to Submit proof of immunizations	Main office 326 – see Ms. Vincent
Needs an Identifications Cards	Main office 326- Mr. Mercado
Need to Join a Club	Room 322A -Dr. Dye
Need to talk to someone about my problems	Room 338 – Ms. Mathieson
Need to know how many credits I have	Room 312 – Mr. Alfred
Need to get my phone back	Room 322A -Dr. Dye
Need a transportation Card	Main office 326- Mr. Mercado
Need information about student Government	Main office 326- Mr. Mercado
Need information about my Brothers Keeper	Room 322A -Dr. Dye
Need information about my sister Keeper	Room – 334 – Ms. Midouin and Ms. Mason
Need information about an Elevator pass	Room 338 – Ms. Mathieson
Need information about 504 accommodations	Room 338 – Ms. Mathieson
If you feeling Bullied or Harassment	Room 338 – Ms. Mathieson
If you want information about Health and Fitness	Gymnasium- Mr. Auroa

T.E.A.C.H. HIGH SCHOOL BELL SCHEDULE

2024-2025

<i>PERIOD</i>	<i>TIME</i>	
1	8:16 A.M. - 9:01 A.M.	
2	9:03 A.M. - 9:48 A.M.	
3	9:50 A.M. - 10:35 A.M.	OFFICIAL CLASS ATTENDANCE
4	10:37 A.M. - 11:22 A.M.	
5	11:24 A.M. - 12:09 P.M.	LUNCH
6	12:11 P.M. - 12:56 P.M.	
7	12:58 P.M. - 1:43 P.M.	
8	1:45 P.M. - 2:30 P.M.	
9	2:32 P.M. - 3:17 P.M.	

Instructional Focus For This Year

- We engage in purposeful planning to strengthen students' critical thinking, writing, reading, and social skills so that they can contribute positively to the world.

purposeful planning	critical thinking	writing	reading	social skills so that they can contribute positively to the world.
Assessment Calendar Student Intervention Plan	Asking Questions	Daily regents/HOT prompts	Daily reading 1-2 On Demand Regents Tasks	Reflection question 1-2 week: How can this help me, others and my community. Civic Literacy Badge

The East New York Arts & Civics High School
800 Van Siclen Avenue Brooklyn, New York 11207
Phone Number: 718-927-5540
Principal – Dr. Monique Allen-Davy Assistant Principal – Vernon Dye



Dear Parents, Guardians & Students,

To promote appropriate use of the new cell phone policy while keeping the integrity of the classroom instruction intact, the **T.E.A.C.H. cell phone policy will not allow students to use them cell phones, and computing devices at, during the school day.**

The use of cell phones, computing devices and portable music and entertainment systems at school is subject to the condition set forth below consistent with Chancellor's Regulation A-413:

- Upon entry of the building all cell phones and portable electronic devices are to be turned off and placed inside the school cell phone locker cabinet. The cell phone will be locked up and returned at the end of the student's scheduled school day.
- Cell phones and portable electronic devices are not permitted in the building during the administration of **The New York State Regents Exams.**
- Students who use cell phones, computing devices, and/or portable music and entertainment systems in violation of any provision of the DOE's Discipline Code, the School Based Policy, Chancellor's regulation A-413, and/or the DOE's Internet Acceptable Use and Safety Policy ("IAUSP") will be subject to discipline in accordance with the guidance interventions and disciplinary responses set forth in the Discipline Code. Should a student violate the School Based policy, disciplinary action may result which may include but is not limited to deans' referral and confiscation of the device. Additionally, student abuse of this policy will result in the student losing the privilege to bring any electronic device into the building as determined by administration.

Student Contract

I, _____ (student's name) understand that possession of an electronic device on school property is a privilege and that it may be revoked at any time by school administration for violating the School Based Policy regarding such possession, which I have been provided with and read. Furthermore, I understand that the school and its staff are in no way responsible for any theft or damage of my electronic device while on school grounds.

The school is not obligated to investigate the loss or damage of any electronic device.

Student's signature: _____ Date: _____

Cell Phone or another device make, model: _____

Should you obtain a new device, you must furnish the above information on that device, or this contract will be null and void.

Parent Contract

I, _____ (Parent's name) understand this contract regarding my child's possession of an electronic device on school property. Furthermore, I understand that the school and its employees are in no way responsible for any theft, loss, or damage to any device while on school grounds. The school is not obligated to investigate the theft, loss, or damage of any device. Should my child's device be confiscated for violation of the School Based policy, I understand that it will only be returned when I come to the school to retrieve it.

Parent/Guardian Name (Please print) _____

Parent/Guardian Signature: _____ Date: _____

Thank you for your understanding and cooperation with the initial procedures and expectations of this initiative.

Sincerely,

Dr. Monique Allen Davy
Principal

THE EAST NEW YORK ARTS & CIVICS HIGH SCHOOL 2024 UNIFORM PRICE LIST



SHORT SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$9.99
AS-AXL	\$9.99
2XL	\$13.99
3XL	\$15.99



SHORT SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$9.99
AS-AXL	\$9.99
2XL	\$13.99
3XL	\$15.99



LONG SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$11.99
AS-AXL	\$11.99
2XL	\$14.99
3XL	\$16.99



LONG SLEEVE T-SHIRT PRINTED LOGO

YM-YXL	\$11.99
AS-AXL	\$11.99
2XL	\$14.99
3XL	\$16.99



CREW SWEATSHIRT PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XL	\$25.99



CREW SWEATSHIRT PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XL	\$25.99



ZIP HOODED SWEATSHIRT PRINTED LOGO

YM-YXL	\$24.99
AS-AXL	\$26.99
2XL-3XL	\$29.99



PULLOVER HOODED SWEATSHIRT PRINTED LOGO

YM-YXL	\$24.99
AS-AXL	\$26.99
2XL-3XL	\$29.99



SWEATPANTS PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XL	\$25.99



SWEATPANTS PRINTED LOGO

YM-YXL	\$16.99
AS-AXL	\$19.99
2XL	\$23.99
3XL	\$25.99

Uniforms can be purchased Online via the below link or in-store
P: 718-252-5090 E: customerservice@idealuniform.com



www.idealuniform.com/TEACH

The East New York Arts & Civics High School

800 Van Siclen Avenue Brooklyn, New York 11207

Phone Number: 718-927-5540

Principal – Dr. Monique Davy Assistant Principal– Vernon Dye



Student Behavioral Contract

Name of Student

OSIS #

Grade

I know that I have a right to:

- be in a safe and supportive learning environment, free from discrimination, harassment and bigotry;
- know what is appropriate behavior and what behaviors may result in disciplinary actions;
- be counseled by members of the professional staff in matters related to my behavior as it affects my education and welfare within the school;
- due process of law in instances of disciplinary action for alleged violations of school regulations for which I may be suspended or removed from class.

I agree to:

- come to school on time.
- turn my phone to the school official.
- Wear the school uniform.
- Get permission to leave assigned class and get a pass.
- appear for each of my classes at the start time, ready to begin work.
- be prepared with appropriate materials and assignments for all classes.
- show respect to all members of the learning community.
- resolve conflicts peacefully, and avoid fighting inside or outside of the school or at program sites.
- behave respectfully, without arguing, and cooperate when a staff member gives direction or makes a request. I understand that I will be given an opportunity to voice my concerns at an appropriate time if I do not agree with the request.
- take responsibility for my personal belongings and respect other people's property.
- dress appropriately and do not wear any suggestive clothing including skinny tank-tops, midriffs, short-shorts, or mini-skirts; refrain from wearing clothes which have any signs of gang affiliation (e.g. scarves, bandanas) and refrain from using gang signs, calls, chants, movements, handshakes.
- refrain from bringing weapons, illegal drugs, controlled substances and alcohol to school.
- refrain from bringing personal possessions that are disruptive (e.g., cell phone, air pods,) in school;
- share information with school officials that might affect the health, safety or welfare of the school community.
- keep my parents/guardians informed about school-related matters and make sure I give them any information sent home; follow all rules in the Discipline Code.
- behave responsibly as described in the Bill of Student Rights and Responsibilities.

I have received a copy of the **Discipline Code** and Bill of **Student Rights and Responsibilities**, and understand this contract. I agree to follow the rules of behavior.

Student Name: _____ Signature: _____ Date: _____
(Please Print)



[Home](#) ▶ [Learning](#) ▶ [Student Journey](#) ▶ [Graduation Requirements](#)

Graduation Requirements

In New York State, students can earn three types of diplomas:

1. A Regents diploma
2. An advanced Regents diploma
3. A local diploma

All of these diplomas are valid high school diplomas. All students can earn a Regents or advanced Regents diploma. An advanced Regents diploma lets students show additional skills in math, science, and languages other than English. Only some students who meet specific criteria can graduate with a local diploma, with lower exam scores.

To earn a diploma, students must earn specific course credits and pass specific Regents exams. If you believe your student is not on track to graduate, please speak to your school's guidance counselor immediately.

Regents Diploma

Examination Requirements

Students must achieve a score of 65 or higher on these five exams to earn a Regents diploma.



Advanced Regents Diploma

Examination Requirements

Students must score 65 or higher on the following nine exams to earn an advanced Regents diploma.

- English Language Arts (ELA)
- Three math exams (Algebra I, Geometry, and Algebra II/Trigonometry)
- One social studies exam (Global History and Geography or U.S. History and Government)
- Two science exams (Living Environment and one of these: Chemistry, Earth Science, or Physics)
- Any additional Regents exam, or another option approved by the State
- Any NYC World Languages exam (also known as Languages Other Than English (LOTE) exam)

Credit Requirements

Students need 44 credits in these subject areas to earn an Advanced Regents diploma. This is the same total number of credits as a Regents diploma, but with more courses in a language other than English (LOTE) and fewer elective courses.

- 8 credits in core English
- 8 credits in social studies, including:
 - 4 credits in Global History
 - 2 credits in U.S. History
 - 1 credit in Participation in Government
 - 1 credit in Economics
- 6 credits in math, including:



- At least 2 credits in advanced math (for example, Geometry or Algebra II)
- 6 credits in science, including:
 - 2 credits in any life science
 - credits in any physical science
 - 2 credits in any life science or physical science
- 6 credits in World Languages
- 4 credits in physical education, every year in specific ways
- 1 credit in health education
- 2 credits in arts education, including visual arts, music, dance, and theater
- 3 credits in electives

Students only need two World Language credits if they are earning an arts or CTE endorsement. Some students who have a disability that makes it challenging to learn a language can earn credits in other subjects instead of World Languages.

Additional Options for Students with Disabilities

All students can earn a Regents or advanced Regents diploma. Some students also have the option to earn a third type of diploma called the local diploma. This option allows certain students to graduate with lower exam scores. Some students with severe disabilities can earn the Skills and Achievement credential instead of a diploma. This credential recognizes students' achievements in academics, career development, and other foundational skills. It is not proof of graduation. For more information, visit the [**After High School**](#) page for students with disabilities.

Career Development and Occupational

- English Language Arts (ELA)
 - Any math exam (Algebra I, Geometry, or Algebra II/Trigonometry)
 - Any social studies exam (Global History and Geography or U.S. History and Government)
 - Any science exam (Living Environment, Chemistry, Earth Science, or Physics)
 - Any additional Regents exam, or another option approved by the State
-

Credit Requirements

Students need 44 credits in these subject areas to earn a Regents diploma.

- 8 credits in core English
- 8 credits in social studies, including:
 - 4 credits in Global History
 - 2 credits in U.S. History
 - 1 credit in Participation in Government
 - 1 credit in Economics
- 6 credits in math, including:
 - At least 2 credits in advanced math (for example, Geometry or Algebra II)
- 6 credits in science, including:
 - 2 credits in any life science
 - 2 credits in any physical science
 - 2 credits in any life science or physical science
- 2 credits in World Languages
- 4 credits in physical education, every year in specific ways
- 1 credit in health education
- 2 credits in arts education, including visual arts, music, dance, and theater
- 7 credits in electives

Diploma Requirements Worksheet

Year of 9th Grade Entry (Cohort) _____

Student Name _____

Expected Graduation Year _____

Student ID _____

Counselor _____

Official Classes _____

IEP/Safety Net: _____

CREDIT REQUIREMENTS

Use your transcript to fill out the number of credits earned in each subject area. Subtract the number of credits you have earned from the minimum number of credits to see how many credits you still need in each subject area to meet graduation requirements. Talk to your school counselor if you have questions about specific credit requirements.

Subject Area	Minimum Number of Credits	Number of Credits Earned	Number of Credits Needed	Course Codes / Notes
Core English	8			Use this space to write down the names of courses you counted for each requirement. Talk to your school counselor about how your credits count toward graduation requirements.
Social Studies	4	Global History	4	
		US History	2	
		Participation in Government	1	
Math, which includes at least 2 credits of math beyond Algebra I	6	Economics	1	
		Life Science	2	
Science	2	Physical Science	2	
		Life or Physical Science	2	
Languages Other Than English (LOTE)*	2*			
Arts	2			
Physical Education	4			
Health	1			
Electives*	7*			
Total Credits	44			

*Students earning an advanced Regents diploma must earn 6 LOTE credits and 3 elective credits. Students pursuing a 10 credit sequence in CTE or the Arts need a minimum of 2 LOTE credits for the advanced Regents diploma. Students whose IEP indicates a disability that affects their ability to learn a language are exempted from the LOTE requirement but must still earn 44 total credits.

Complete information about diploma requirements is available on the graduation requirements web page.

EXAMINATION REQUIREMENTS →

<https://www.schools.nyc.gov/school-life/rules-for-students/graduation-requirements>

Diploma Requirements Worksheet

Year of 9th Grade Entry (Cohort) _____

Expected Graduation Year _____

Student Name _____

Counselor _____

Student ID _____

Official Classes _____ IEP/Safety Net: _____

EXAM REQUIREMENTS

Use your transcript to fill out your highest exam scores in each subject area. Students pursuing a Regents diploma must earn a score of 65 or higher on each Regents exam. Students eligible for Safety Net-flexibilities must earn a score of 55 or higher on each Regents exam to earn a local diploma. Please talk with your school counselor if you have questions about exam requirements or flexibilities.

Subject Area	Name of Exam or Approved Alternative	Number of Attempts	Highest Score	Met Requirement? Additional Notes
English				
Social Studies				
Math				
Science				
+1 Option*				

Additional exams, for advanced Regents diploma ONLY				
Subject Area	Name of Exam or Approved Alternative	Number of Attempts	Highest Score	Met Requirement? Additional Notes
Math (2 of 3)				
Math (3 of 3)				
Science (2 of 2)				
LOTE Exam				

*Students may fulfill their +1 option with an additional Regents exam or State-approved alternative. Talk to your school counselor about the +1 options available at your school.

Complete information about diploma requirements is available on the graduation requirements web page.

<https://www.schools.nyc.gov/school-life/rules-for-students/graduation-requirements>

CREDIT REQUIREMENTS →